Canadian Journal of Program Evaluation (CJPE): Roots and Relations (R&R) Permanent Section Larry Bremner and Dr. Nicole Bowman, R&R Co-Editors



Second Issue of R&R: Full submissions are due between February 1, 2023 and April 30, 2023, for consideration to be published in the Roots and Relations (R&R) section in the December 2023 Issue (Vol. 38.2) of the Canadian Journal of Program Evaluation (CJPE). Full submissions should be done through the online CJPE website at: https://mc04.manuscriptcentral.com/utp_cipe. Do not submit before February 1, 2023 as CJPE are transitioning to Scholar One which will go live January 30, 2023.

Early Abstract (Optional): To indicate your interest you are encouraged to submit a one page abstract by February 24, 2023 via E-mail to: rr@evaluationcanada.ca and please CC Editors: Larry Bremner at larry@proactive.mb.ca and Dr. Nicole Bowman at nicky@bpcwi.com. Your initial abstract will be reviewed by the Editors and if you have questions at that time, please include them in your email. The Editors will respond in a timely manner so that you are prepared for making a full submission.

For full information on the R&R journal section purpose and scope please see: https://evaluationcanada.ca/learning-and-events/cjpe/index.html

The CJPE seeks to promote the theory and practice of program evaluation in Canada. CJPE is an open access and bilingual journal, publishing in both English and French. Readership includes academics, practitioners and policymakers. CJPE attracts authors and readers both locally and internationally.

As co-editors of a new permanent section of the CJPE, titled "Roots and Relations: Celebrating Good Medicine in Evaluation," we encourage you to submit your work. This section - "Roots and Relations" (R&R) - will sacredly hold and protect traditional knowledge, respect and assert sovereignty, provide a nurturing space for Indigenous voices, and celebrate Indigenous innovations in evaluation. Larry Bremner CE, FCES (he/him, Métis) and Dr. Nicole Bowman (Lunaape/Mohican) will facilitate the process of developing and upholding these foundational elements of R&R.

The R&R section will honour our lineage, grow our kinship, and sustain our intergenerational legacies of Indigenous wisdom and practices in evaluation. Roots and Relations will be a welcoming place for Indigenous graduate students, curious and passionate Indigenous community members, Indigenous practitioners, First Nations and other Indigenous policy makers, leaders, and scholars on Kukuna Ahkuy (Mother Earth) to share their important work. The peer-reviewed (western) and oral discussion review (traditional Indigenous) for the R&R section will feature:

- Articles of up to 7,000 words (including references) on evaluation theory and practice, including innovative methodological approaches, standards of practice, strategies to enhance the implementation, reporting and use of evaluations.
 Articles reporting original empirical research on evaluation are of particular interest.
- Audio-recorded submissions are to be submitted in MP4, MOV, WMV, AVI, or FLV format.
- Video-recorded submissions are to be submitted in MP4, MOV, WMV, AVI, or FLV format.
- Visual representations such as photo collage and artwork can be submitted in JPG, PNG, or SVG format.
- Research and Practice Notes of up to 3,000 words that present exemplars of innovative evaluation practice and case-based discussion.

<u>All</u> submissions will need to be accompanied by a written or verbal abstract which provides an overview relating how the submission is an exemplar of incorporating traditional Indigenous approaches into evaluation practice. The abstract should also identify to which door(s) it aligns. Please see the R&R Journal Section purpose here: https://evaluationcanada.ca/learning-and-events/cjpe/index.html

Submissions can also include: poetry, regalia, or music. Possible topics or content addressed by submissions might include: origin stories; traditional knowledge; oral history; Indigenous theories, frameworks, ethics; working nation to nation; treaties; oral agreements, innovative approaches to Indigenous evaluation; traditional ways of sense making; sustainability; environmental stewardship; differentiating what "wisdom" is (our Elders) vs. simply the production of more knowledge (western ways).

Please note that submissions to the R&R section embrace a kinship model where all Indigenous led submissions are welcome and will be handled with cultural and professional standards of care, ethics, and values. If you are new to evaluation or to publishing, or have other general questions about R&R, please email the R&R Editors. Larry Bremner at larry@proactive.mb.ca or Dr. Nicole Bowman at nicky@bpcwi.com.